

## **September**

Little red riding hood

In large group: Real v make believe story elements; retell story; rhyme with red

Shape Maze worksheet

Craft: make wolf by cutting brown squares and gluing to paper plate. Add: ears, nose, teeth, eyes

Activity: put letters on the floor. Take turns hopping from home to grandma's saying letters as you go.

Supplies: picnic basket, picnic table cloth, red cape

## **October**

Goldilocks and the three bears

Large group: tell the story, act out story, use examples to discuss -Er, -Est; write down words to describe Goldilocks

Practice writing letters in a plate of dry oats.

Comparative and superlative: cut out big, bigger, biggest ovals. Match to corresponding heads, arms, legs. Assemble and glue bears.

Make Goldilocks paperbag puppets

Color large three

Materials: large can of instant oats, paper plates

## **November**

Three little pigs

Large group: tell and act out story. Emphasize first, second, third. Rhyme with pig.

Writing in journal: how would you trick the wolf? (Copy question for pasting into journal)

Test materials to see which ones can be blown. Build houses from diff materials of choosing. which ones can we knock down with a hair dryer?

Craft: decorate houses with raffia, craft sticks, cut red strips, triangle roofs

Materials: hair dryer, cotton balls, feathers, raffia, hats for the different pigs and wolf

## **December**

The gingerbread man

Large group: Have children give repeating refrain with me. Discuss the order of the story. Which part would you bite first graph

Decorate a gingerbread man

Make gingerbread play dough

Materials: rick rack, shape stickers, buttons, flour, salt, cinnamon, ginger, bowls

## **January**

The princess and the pea

Large group: tell the story. Discuss what happens at the beginning, middle, end of the story.

Make crowns

See how many layers until you can't feel the pea: use dried pea and wash cloths

Mattress patterns: make pattern cards and use colored popsicle sticks to complete

Craft: use strips of colorful paper to stack up mattresses. Label with correct number and make a princess to glue on top.

Materials: dried peas, wash cloths, make pattern cards, "jewels" for crown

## **February**

The three billy goats gruff

First thing: make troll using dots of paint on half paper, then fold. Later add faces

In large group: tell and retell the story. Emphasize big, bigger, biggest and first, second, third. Discuss the troll. What do we think made him act like he does. What rhymes with goat?

Build bridges. Demonstrate some with paper folded different ways. Let the groups build bridges. See which ones the goats can cross.

Finish trolls

## **March**

The little red hen

In large group: tell the story. Then ask students to sequence the story. Talk about the value of shared work. Rhyme with hen. Question? Would you share if you were the little red hen? Give each child a hen pic to vote with.

Oatmeal play dough

Craft: make a little red hen

Weigh flour v oats. Which is heavier? Why?

Materials: oats, flour, bowls

## **April**

Jack and the beanstalk

Tell the story. Which character do you like best? Which do you like least? Why?

Letter up the beanstalk game

Compare to giant's foot what things are longer than his foot? Shorter?

Measure giant's foot with beans. Trace your own foot and measure with beans.

Then put the giant's feet on the floor and take turns following his path

Cut triangles to be leaves and make a beanstalk. Draw Jack and the Giant.

Material: dried beans

## **May**

Rapunzel

In large group: tell the story. Discuss and journal Writing: if I were trapped in a tower I would...

Measure braids

Pulley: have a tower with a dowel at the top and demonstrate how a pulley could work.

Decorate a tower. Draw rapunzel in the window. Use yarn to have her hair flowing down.

(Teach how to braid?)

Materials: Pringle's can or tall box, dowel, bathroom cup "bucket" with handle, yellow yarn