

## **LEADERSHIP LESSON # 85: I AM NOT WIRED FOR 220!**

OUTLINE BY DWIGHT MOSS

Beside the fact that the voltages are different, why can you not plug a 220V AC into a 110V wall outlet? *They are wired differently.*

Why do we not all learn the same ways? *We are wired differently, too.*

If you need to . . .

- . . . **hear** something for it to stick, you are an **auditory** learner.
- . . . **see** something for it to stick, you are a **visual** learner.
- . . . **do** something for it to stick, you are a **kinesthetic** learner.

Understanding learning styles is simply another **tool** in the teacher's tool kit.

Howard Hendricks from his book, *Teaching to Change Lives*, gives seven laws, or principles, of teaching. The first two are as follows:

### I. The Law of the **Teacher**

- If you stop **growing** today, you stop **teaching** tomorrow.
- The teacher must **know** that which he would **teach**. 2 Peter 3:18

### II. The Law of **Education**

- A teacher must not only know that **which** you would teach, but you must also know **whom** you would teach.
- True teaching is not that which **gives** knowledge, but that which **stimulates** pupils to gain it.
- The **way** people learn determines **how** you teach.
- Good teachers can't be focused on what **they** do, but on what **their students** are doing.
- Three basic goals for teaching:
  1. Teach people to **think**.
  2. Teach people to **learn**.
  3. Teach people to **work**.

## **Learner Retention Scale**

We retain...

**10% of what we Hear; 30% of what we See; 50% of what we See and Hear; 70% of what we Say; and 90% of what we Do**

"Learner **retention** increases in direct proportion to learner **participation**".<sup>1</sup>

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<sup>1</sup> Jerri Herring and Larry Gardner, *Five Handles...for Getting a Grip on Your Sunday School*, 1997, 17.

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Why do we not all learn the same ways? *We are wired differently, too.*

If you need to . . .

- . . . \_\_\_\_\_ something for it to stick, you are an \_\_\_\_\_ learner.
- . . . \_\_\_\_\_ something for it to stick, you are a \_\_\_\_\_ learner.
- . . . \_\_\_\_\_ something for it to stick, you are a \_\_\_\_\_ learner.

Understanding learning styles is simply another \_\_\_\_\_ in the teacher's tool kit.

Howard Hendricks from his book, *Teaching to Change Lives*, gives seven laws, or principles, of teaching. The first two are as follows:

- I. The Law of the \_\_\_\_\_
  - If you stop \_\_\_\_\_ today, you stop \_\_\_\_\_ tomorrow.
  - The teacher must \_\_\_\_\_ that which he would \_\_\_\_\_. 2 Peter 3:18
  
- II. The Law of \_\_\_\_\_
  - A teacher must not only know that \_\_\_\_\_ you would teach, but you must also know \_\_\_\_\_ you would teach.
  - True teaching is not that which \_\_\_\_\_ knowledge, but that which \_\_\_\_\_ pupils to gain it.
  - The \_\_\_\_\_ people learn determines \_\_\_\_\_ you teach.
  - Good teachers can't be focused on what \_\_\_\_\_ do, but on what \_\_\_\_\_ are doing.
  - Three basic goals for teaching:
    1. Teach people to \_\_\_\_\_.
    2. Teach people to \_\_\_\_\_.
    3. Teach people to \_\_\_\_\_.

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