LEADERSHIP LESSON #54: PLANNING YOUR WEEK FOR EFFECTIVE TEACHING
OUTLINE BY W. STACEY BOUTWELL

Step One: Sunday
Read the text devotionally. Let the text become the focal point of an encounter between you and God.

Step Two: Monday
Overview the lesson’s central biblical truth(s), intended life impact, and session goals. Be sure to understand their place in the study theme of the unit.
Read the text analytically. Read the material before and after your passage. Discover how the text develops the truth(s) that you will be presenting.

Step Three: Monday through Friday
Use the commentary and response sections in the leader guide and learner guide to help you understand the text and apply it to your life.
Begin to consider how the text applies to the members of your class.

Step Four: Monday through Friday
Use additional support material such as The Herschel Hobbs Commentary (KJV), Advanced Bible Study Commentary (HCSB), Biblical Illustrator, Explore the Bible Commentary, and Explore the Bible Discovery Study Guide to help you gain a deeper understanding of the text and its contemporary application.
Begin to consider how you can best connect the members of your class with the truth(s) of the text through interactive, guided-discovery learning.

Step Five: Friday and Saturday
Craft a teaching plan that allows the text to become the focal point of an encounter between God and your class. Several resources are available to help you.
– Lesson Plan Options in Your Leader Guide
– Teaching Aids in Your Leader Pack
– Activities and Questions in the Learner Guide
– Explore the Bible Leader QuickSource
– EXTRA! Lesson Helps at lifeway.com
– The CD-ROM in Your Leader Pack
LEADERSHIP LESSON #54: PLANNING YOUR WEEK FOR EFFECTIVE TEACHING

OUTLINE BY W. STACEY BOUTWELL

Step One: Sunday
Read the text ______________________. Let the text become the focal point of an __________________ between you and God.

Step Two: Monday
Overview the lesson’s ______________________, ______________, and ______________________.
Be sure to understand their place in the study theme of the unit.
Read the text ______________________. Read the material before and after your passage. Discover how the text develops the truth(s) that you will be presenting.

Step Three: Monday through Friday
Use the commentary and response sections in the leader guide and learner guide to help you __________________ the text and ______________ it to your life.
Begin to consider how the text applies to the members of your class.

Step Four: Monday through Friday
Use additional support material such as The Herschel Hobbs Commentary (KJV), Advanced Bible Study Commentary (HCSB), Biblical Illustrator, Explore the Bible Commentary, and Explore the Bible Discovery Study Guide to help you gain a deeper understanding of the text and its contemporary application.
Begin to consider how you can best connect the members of your class with the truth(s) of the text through ______________________.

Step Five: Friday and Saturday
Craft a ______________________ that allows the text to become the focal point of an encounter between God and your class. Several resources are available to help you.

– Lesson Plan Options in Your Leader Guide
– Teaching Aids in Your Leader Pack
– Activities and Questions in the Learner Guide
– Explore the Bible Leader QuickSource
– EXTRA! Lesson Helps at lifeway.com
– The CD-ROM in Your Leader Pack