

LEADERSHIP LESSON # 54: PLANNING YOUR WEEK FOR EFFECTIVE TEACHING

OUTLINE BY W. STACEY BOUTWELL

Step One: Sunday

Read the text **devotionally**. Let the text become the focal point of an **encounter** between you and God.

Step Two: Monday

Overview the lesson's **central biblical truth(s), intended life impact, and session goals**. Be sure to understand their place in the study theme of the unit.

Read the text **analytically**. Read the material before and after your passage. Discover how the text develops the truth(s) that you will be presenting.

Step Three: Monday through Friday

Use the commentary and response sections in the leader guide and learner guide to help you **understand** the text and **apply** it to your life.

Begin to consider how the text applies to the members of your class.

Step Four: Monday through Friday

Use additional support material such as *The Herschel Hobbs Commentary (KJV)*, *Advanced Bible Study Commentary (HCSB)*, *Biblical Illustrator*, *Explore the Bible Commentary*, and *Explore the Bible Discovery Study Guide* to help you gain a deeper understanding of the text and its contemporary application.

Begin to consider how you can best connect the members of your class with the truth(s) of the text through **interactive, guided-discovery learning**.

Step Five: Friday and Saturday

Craft a **teaching plan** that allows the text to become the focal point of an encounter between God and your class. Several resources are available to help you.

- Lesson Plan Options in Your Leader Guide
- Teaching Aids in Your Leader Pack
- Activities and Questions in the Learner Guide
- Explore the Bible Leader QuickSource
- EXTRA! Lesson Helps at lifeway.com
- The CD-ROM in Your Leader Pack

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Step One: Sunday

Read the text _____. Let the text become the focal point of an _____ between you and God.

Step Two: Monday

Overview the lesson's _____, _____, and _____.
Be sure to understand their place in the study theme of the unit.

Read the text _____. Read the material before and after your passage.
Discover how the text develops the truth(s) that you will be presenting.

Step Three: Monday through Friday

Use the commentary and response sections in the leader guide and learner guide to help you _____ the text and _____ it to your life.

Begin to consider how the text applies to the members of your class.

Step Four: Monday through Friday

Use additional support material such as *The Herschel Hobbs Commentary* (KJV), *Advanced Bible Study Commentary* (HCSB), *Biblical Illustrator*, *Explore the Bible Commentary*, and *Explore the Bible Discovery Study Guide* to help you gain a deeper understanding of the text and its contemporary application.

Begin to consider how you can best connect the members of your class with the truth(s) of the text through _____, _____, _____.

Step Five: Friday and Saturday

Craft a _____ that allows the text to become the focal point of an encounter between God and your class. Several resources are available to help you.

- Lesson Plan Options in Your Leader Guide
- Teaching Aids in Your Leader Pack
- Activities and Questions in the Learner Guide
- Explore the Bible Leader QuickSource
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