LEADERSHIP LESSON #46: TEN MINUTES A DAY CAN PREVENT MANY SATURDAY NIGHT SPECIALS

OUTLINE BY NATHAN TAYLOR

In today’s busy lifestyle, it is hard to find time to prepare for a Sunday School lesson. Many of us wait until Saturday night to prepare. By this time, it is too late to do an adequate job with the lesson and make it relevant for our class members.

Is this an effective way to teach God’s Word? I do not think so. 2 Timothy 2:14 says, “Be diligent to present yourself approved to God as a workman who does not need to be ashamed, accurately handling the word of truth.” NASB

Two key phrases in this passage are “be diligent” and “accurately handling the word of truth.” Paul is writing to Timothy instructions to give teachers of the Word of Truth (scripture) at Ephesus. These instructions apply to us today.

Knowing that all of us are very busy people, I would like to show you how a simple plan using just 10 to 20 minutes a day for 5 days will allow you to be prepared for your Sunday School lesson the next Lord’s Day.

The First Day
Read the Bible passage(s) for your lesson in 2 to 5 different translations. Examples are: KJV, NKJV, NIV, NASB, or NLT and a paraphrase like The Living Bible or The Good News Bible.

The Second Day
Read the passage(s) in your preferred translation. Ask yourself questions after you have read it. Examples: Who is the author and to whom is he writing? What is the occasion? What is the main theme? What is the biblical truth taught in this passage(s)? You might find it helpful to write these down as well as your answers.

The Third Day
Compare the passage(s) in your preferred translation with another translation. Look for differences in phrases as well as verbiage. Ask yourself, what stands out? Examples: Compare KJV with the NIV. One can do this with several translations. Be sure to write down your findings as well as your thoughts.

The Fourth Day
Compare your passage(s) with a paraphrase. Look for how you can use the paraphrase in your lesson. Example: What version is easier to understand?

The Fifth Day
In your preferred translations, look up references. Write down any that go with your lesson. After you have done this, start gathering your information into an outline or notes for your lesson for Sunday morning. Read the teacher’s quarterly for your lesson. Compare the information with what you have found. Make notes of any differences.

By the fifth day, you will find that the passage(s) has been on your heart and mind all week. The passage(s) has come alive to you. You are now ready to put your final thoughts together for your lesson on Sunday morning.
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Two key phrases in this passage are “_____” and “_____. Paul is writing to Timothy _______ to give teachers of the ____ _______ (_____ ) at Ephesus. These instructions apply _________.

Knowing that all of us are very busy people, I would like to show you how a simple plan using just __ to ___ minutes a day for __ days will allow you to be prepared for your Sunday School lesson the next _________.

The First Day
Read the Bible ______(s) for your lesson in __ to ___ different translations. Examples are: ____, ____, ________, or ____ and a _______ like ___________ or _______ _______ _______.

The Second Day
Read the passage(s) in your _______ _______. Ask yourself ______ after you have read it. Examples: Who is the ______ and to whom is he _______? What is the ________? What is the main ______? What is the biblical truth _______ in this passage(s)? You might find it helpful to ______ ______ ______ as well as your _________.

The Third Day
_______ the passage(s) in your ______ translation with ______ __________. Look for differences in ______ as well as ______. Ask yourself, what _______? Examples: Compare ______ with the ___. One can do this with several _________. Be sure to ___________ your findings as well as your _________.

The Fourth Day
Compare your passage(s) with a _______. Look for how you can use the _________ in your _______. Example: What version is easier to ________?

The Fifth Day
In your preferred _________, look up _______. Write down any that go with your lesson. After you have done this, start gathering your _________ into an ______ or ______ for your lesson for Sunday morning. Read the teacher’s quarterly for your lesson. Compare the _________ with what you have found. Make _______ of any differences.

By the ______, you will find that the passage(s) has been on your _______ and ______ all week. The passage(s) has come _______ to you. You are now ______ to put your final ________ together for your lesson on Sunday morning.