

LEADERSHIP LESSON 38: OVERCOMING SUNDAY SCHOOL MYTHS

OUTLINE BY DWIGHT MOSS

Myth number 1: “A large class is the sign of a great teacher.”

- A large class breeds **anonymity**.
- It’s harder for a new person to become **assimilated** into a large class.
- The true sign of a great teacher is how many people are **equipped** for ministry and sent into **service**.

Myth number 2: “It doesn’t matter if we start the class on time or not.”

- It is a **systemic** problem throughout the Sunday School.
- We are being dishonest to **guests**.
- It minimizes the importance of **class time**.

Myth number 3: “Sunday morning Bible study is the main thing in Sunday School.”

- **Evangelism** and **discipleship** are the primary reasons for Sunday School.
- Bible study is one **tool** we use to accomplish these goals.
- People are not as interested in how much we **know** as how much we **care**.

Myth number 4: “New members should not be enrolled until having visited three consecutive Sundays.”

- Everyone who attends Sunday School attends for a **reason**.
- Enrollment creates a **connection**.
- Enrollment creates **accountability**.

Myth number 5: “Members who have not attended in the past year should be removed from the roll.”

- It should be a **“ministry list”** not a class roll.
- Lack of attendance is an indication of another **problem**.
- Inactives are your best **prospects**.

Myth number 6: “The pastor’s role in Sunday School is not important.”

- The pastor is the most **important** person in Sunday School.
- The pastor’s most important jobs in Sunday School are **promotion** and **encouragement**.
- The pastor can exhibit **ministry**.

Myth number 7: “Lecture is the best teaching method for all adults.”

- Lecture takes the least **preparation** than other teaching methods.
- People best learn from a **variety** of teaching styles.
- It is best to not get **stuck** on any one teaching style. Use a variety of styles

Myth number 8: “I’ve been teaching for 20 years. I don’t need training.”

- Longevity does not equal **quality**.
- Teachers who receive training encourage the other class leaders to **improve** themselves.
- All Sunday School **positions** need refresher training.

Myth number 9: “Younger preschoolers can’t be taught. They just need babysitting.”

- Preschool teachers can express God’s **love**.
- Preschoolers learn **comfort** and **trust** in Sunday School
- Preschool learning serves as the **foundation** for later learning.

Myth number 10: “There is no need to hold Sunday School leaders accountable for their responsibilities.”

- All people want to do a **good** job in their positions.
- People expect accountability according to the **importance** of their position.
- **Job descriptions** and **evaluations** can keep workers accountable.

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- It is a _____ problem throughout the Sunday School.
- We are being dishonest to _____.
- It minimizes the importance of _____.

Myth number 3: "Sunday morning Bible study is the main thing in Sunday School."

- _____ and _____ are the primary reasons for Sunday School.
- Bible study is one _____ we use to accomplish these goals.
- People are not as interested in how much we _____ as how much we _____.

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- Everyone who attends Sunday School attends for a _____.
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- It should be a " _____ " not a class roll.
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Myth number 6: "The pastor's role in Sunday School is not important."

- The pastor is the most _____ person in Sunday School.
- The pastor's most important jobs in Sunday School are _____ and _____.
- The pastor can exhibit _____.

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- Lecture takes the least _____ than other teaching methods.
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- _____ and _____ can keep workers accountable.