

ASSESSING WHAT IS HAPPENING ON SUNDAY MORNING . . .

... ADULTS

1. ____ Is there someone at the door to greet visitors and members?
2. ____ Are adults in the meeting room rather than the hallway at starting time?
3. ____ Is the environment conducive to learning – arrangement of chairs, visuals, and music?
4. ____ Do the people relate well together, is the fellowship strong?
5. ____ Does the teacher do something to help create learning readiness?
6. ____ Are the learners involved in discussion rather than the teacher doing most of the talking?
7. ____ Does the teacher see his/her role as a leader of discovery rather than dispenser of facts?
8. ____ Does the teacher seem more oriented toward teaching *people* the Bible rather than just teaching the Bible?
9. ____ Are items from the resource kit and other visuals in use?
10. ____ Is there evidence of prior preparation?
11. ____ Are a variety of teaching methods used?
12. ____ Is good use made of time?
13. ____ Is there time at the end of the lesson for application?

