

God Teaches Me in the Bible ...
**Jesus Did Things Others
 Cannot Do**

Bible Story: Jesus Calmed a Storm
 (Mark 4:1-2,35-41)

Bible Phrase: People knew Jesus was
 special. *Matthew 2:11*

BEFORE YOU BEGIN

Levels of Biblical Learning

God

- God can do all things.

Jesus

- Jesus did things that people cannot do.

Bible

- The Bible tells what God and Jesus are like.

Life Application

I can learn from God through the Bible that Jesus did things others cannot do.

Bible Skill

Knows that the two main parts of the Bible are the Old Testament and the New Testament.

Early Arriver Activity

Play in a Boat—As preschoolers arrive, guide them to make boat outlines on the floor, using the ropes. Suggest using swim noodles as oars and encourage children to pretend to row their boats across the water.

Provide:

- Ropes
- Swim noodles

WARM-UP

Get-involved Activity (5–10 minutes)

Invite everyone to sit in a circle on the floor. Play the “TeamKid Club Song.” Invite the kids to listen to the things you will do in TeamKID. At the end of the song, suggest kids help you make the sounds of a big rain storm by copying your actions.

Comment: “Listen. It’s starting to rain.” Rub your hands together. After a few moments, shiver and add: “The storm is getting stronger.”

Change the action to clapping your hands. When everyone is clapping, remark: “Oh! It’s really getting loud. The storm must be right over us now!”

Continue clapping and also drum your heels on the floor. Continue the suspense for a few moments and then suggest: “Ah! The storm is moving away. Listen. It’s getting quieter.” Continue clapping but stop drumming your feet.

After a few more moments, change from clapping your hands to rubbing your hands together. Finally, stop all action and smile: “The storm is over. Did anyone get wet?”

Provide:

- CD Player
- CD1

To Do:

- Cue the CD to “TeamKID Club Song” (track 1).

WORKOUT

Group Learning (15–20 minutes)

1. Begin the meeting. Ask the boys and girls: “Have you ever been in a storm? How did you feel?” Encourage volunteers to share their experiences. Perhaps comment about a recent storm in your area. Say something like: “Sometimes when it is very stormy, I wish I could change the weather; but I can’t do anything but wait for the storm to be over. I want to tell you about a storm that happened a long time ago. We can read about it in the Bible. Jesus was there. Jesus could do things that other people could not do. Listen carefully to hear what Jesus did and how His helpers that Jesus was very special.”

2. Tell the Bible story. Invite the children to join you inside the boat to hear the Bible story. Open your Bible to Mark 4 and hold the Bible open in your lap as you tell the Bible story. Remember to maintain eye contact with the children as you tell about Jesus calming a storm.

Jesus Calmed a Storm

What a lot of people! Many people wanted to see Jesus and hear Him teach about God’s love. Jesus was standing near the lake. There were so many people that Jesus got into a boat and sat down. Then He talked to the people from the boat. All the people stood by the lake and listened to Jesus.

Later that day, Jesus said to His helpers, “Let’s go to the other side of the lake.” So Jesus and His helpers sailed in the boat.

Jesus lay down in the boat to rest. He fell asleep. Suddenly a storm began! Wind and waves rocked the boat back and forth. Water came over the sides and into the boat. Jesus’ helpers were afraid. They woke up Jesus.

Jesus stood in the boat and told the wind to stop blowing. He told the waves, “Be still!” Then the wind stopped and the water became calm again.

Jesus said to His helpers, “Why are you afraid?” Jesus wanted them to know that He would take care of them.

Jesus’ helpers could hardly believe what they saw. Jesus stopped the storm!

Now they knew that Jesus was very special.

—Based on Mark 4:1-2,35-41

3. Review the Bible story. Briefly tell the Bible story again and supply actions to suggest the waves on the lake. Guide preschoolers to imitate your actions. For the calm waves at the beginning of the story, hold your arms out to the side. For the gentle waves, sway back and forth. As the storm and the waves grow stronger, sway faster and move your arms. For bigger waves, make exaggerated arm movements. When Jesus says: “Be still,” drop to the floor and hold your finger to your lips to show the storm was silenced. Repeat the Bible story again. This time, encourage the children to tell you the details that go along with the movements.

Provide:

- Bible
- Ropes or painter’s tape

To Do:

- Place ropes or tape on the floor to make a large boat outline, large enough for all the children to sit inside the outline.

4. Sing. Ask preschoolers to name times they are afraid. Say: “Jesus can help you when you are frightened. He helped his disciples. Jesus is special.” Sing the song “Don’t Be Afraid.”

5. Practice the Bible skill. Show children the beginning of the Bible and explain that the Bible is divided into two major parts. The Old Testament starts at the beginning of the Bible. Find the middle of the Bible (*Psalms*) and then the middle of the second half of the Bible to locate the New Testament. Explain that the New Testament tells about when Jesus was alive.

6. Apply the Bible story. Encourage children to recall other Bible stories they know about Jesus. Remind them of occasions when people knew Jesus was special, such as when Jesus healed people or when He fed 5,000 people with the five loaves and two fish. Then sing together “The Bible Tells What Jesus Did” (tune “Mulberry Bush”):

“The Bible tells what Jesus did, Jesus did, Jesus did.

The Bible tells what Jesus did. *Jesus calmed a storm.”

*Substitute the phrase “Jesus is special,” “Jesus healed the people,” or “Jesus fed 5,000.”

7. Discover the Bible phrase. Encourage preschoolers to look under each dome and bring back any boat outlines they may discover. Place the boat outlines in the correct order and read aloud the Bible phrase: “People knew Jesus was special. Matthew 2:11.” Guide boys and girls to repeat the Bible phrase with you as you point to each word. Then inquire: “How did people know that Jesus was special?” Help preschoolers recall details of the Bible story.

8. Pray. Pray briefly, thanking God for Jesus and that Jesus did things other people cannot do. Thank God for every child present, by name, and ask God to help each child remember that Jesus is special.

9. Move to STRETCHING. Describe the different art activities offered during STRETCHING. Suggest the children pretend to row a boat as they move to the activity of their choice.

STRETCHING

Art and Manipulatives (20–25 minutes)

Each of these activities provide opportunities to recall today’s Bible story and remember what Jesus did that others cannot do. Gather the materials before the session and offer at least two of the activities at the same time to encourage preschoolers to make acceptable choices. Remember to ask permission before adding children’s names to their artwork. Play “Jesus Reflective Music” as the children work on their projects.

Provide:

- CD 1
- CD player

To Do:

- Cue CD 1 to “Don’t Be Afraid” (track 8).

Provide:

- Bible

Teaching Tip: For younger preschoolers, show them the Old Testament and the New Testament.

Note: Listen to “Mulberry Bush” (track 6) on CD 2 to hear this familiar tune.

Provide:

- Domes or paper bowls
- “Boat Outlines” (CD Item 4)
- Scissors
- Marker

To Do:

- Print three copies of “Boat Outlines.” Print each word and the reference of the Bible phrase inside a separate boat outline. Cut apart the outlines.
- Place the domes around the room in random order. Hide the outlines under separate domes. Include extra domes so everyone can look under one.
- Keep the Bible phrase words to use again in COOL DOWN.

Provide:

- Activity Book pages 9-10
- Pencils, washable markers, or crayons
- Materials listed for the activities on side 2 of the activity page
- CD 1
- CD player

To Do:

- Cue CD 1 to “Jesus Reflective Music” (track 2).

Activity Page, Side 1

Help a child recall details of today’s Bible story before looking at the pictures together. Then ask: “What happened first in our Bible story? What happened next? What happened at the end of the story?” As the child indicates the correct sequence of the pictures, conclude with this question: “Why did His helpers know Jesus was special? What did He do that others cannot do?”

Activity Page, Side 2

As the children work on their projects tell the Bible story. Remind boys and girls: “People knew Jesus was special.” Offer assistance as needed, but allow the boys and girls to complete their projects themselves.

REACH OUT

Missions Emphasis Time (10–15 minutes)

Introduce the following story by reminding preschoolers that Jesus can do things that others cannot do. Say: “We can read many Bible stories about Jesus healing people. This story is not in the Bible, but it is true. Jesus can still do things others cannot do.”

A Happy Day

LeAnn is a Christian. She loves Jesus. She wants her mom and dad to love Jesus, too. LeAnn prayed for her mom and dad. She prayed hard for four years. Then her dad decided to follow Jesus. LeAnn was so happy. Once her dad became a Christian, LeAnn prayed that Jesus would heal his body, too.

LeAnn’s dad had been sick for several years. He could not walk. He could not feed himself. The very next day, after LeAnn had prayed for Jesus to heal him, LeAnn’s dad asked to be moved outside. Then he asked for food. LeAnn’s dad was able to feed himself for the first time in years. By the very same evening he was able to walk around without help.

Everyone in the village was amazed. People were so glad that LeAnn’s dad had chosen to follow Jesus and that Jesus had healed him. They said thank you to God for Jesus.

—Adapted from “Rise and Shine,” More Than a Dream—
Stories from the Pacific Rim, *International Mission Board*

Remind the children of today’s Bible phrase: “People knew Jesus was special.” Matthew 2:11. Then suggest having a celebration parade. Ask if anyone has ever been to a parade, and allow time for every volunteer to answer. Talk about how happy the people in the village were that the man was healed and that he loved Jesus. Encourage children to choose any item from the recreation equipment, and then march in a line around the play area in time to the music. Play the marching music as children parade around the room.

Provide:

- Domes
- Swim noodles
- Foam balls
- Bandannas
- Plastic hoops
- CD 1
- CD player

To Do:

- Cue CD 1 to “Marching Hymn Music” (track 4).

THE TOURNAMENT

Games and Activities (10–15 minutes)

THE TOURNAMENT games give preschoolers an outlet to stretch their large muscles. Choose one or all of the games depending on your meeting time. Try to keep competition at a minimum. Stress community building and participation.

Helping Friends

Guide the children to choose partners. Encourage partners to stand together inside a hoop and lift the hoop to waist height. Then guide them to make a series of jumps to reach the nearest wall. Explain that they can help each other by jumping at the same time.

Continue play by asking one partner to step out of the hoop, hold onto it, and to lead the other partner around some obstacles such as domes or chairs set in a line. Prepare several lines of obstacles so that partners can maneuver around the obstacles at the same time without bumping into each other.

Guide both partners to stand inside the hoop and hold it at waist height. Tell them to work together to carry a beach ball to the finish line on the far side of the play area. They may use only their tummies to carry the ball between them. Afterwards, talk briefly about Jesus helping His friends by calming the storm.

Make It Chime

Guide preschoolers to form several teams. Lead each team to line up behind the rope. Each team will take turns throwing foam balls or wadded paper balls at the wind chime. Continue the game until everyone has had at least one opportunity to make it chime.

Afterward, mention that wind chimes usually hang in gardens where the wind can move the chimes and make pleasant sounds. During storms, many people take down their wind chimes because the wind is too strong. Remind boys and girls how Jesus told the wind to stop blowing during the storm when He was in the boat with His friends.

Rock the Boat

Help each preschooler sit on the floor with a partner. Give each pair a swim noodle. Suggest each partner hold one end of the swim noodle. When the music plays, each pair may rock back and forth with the music, pulling the noodle back and forth. When the music stops, encourage preschoolers to change partners. Play the song “Don’t Be Afraid” for the first set of partners. Then choose music with a different tempo for each additional set of partners. Say: “When you are afraid, remember that Jesus can do things that others cannot do.”

Provide:

- Plastic hoops (1 for every 2 children)
- Domes or chairs
- Beach balls or large foam balls
- Tape

To Do:

- Place the plastic hoops on the floor.
- Place a strip of masking tape on the floor at one end of the room to use as a finish line.

Provide:

- Wind chime
- Rope
- Foam balls

To Do:

- Hang a wind chime in an uncluttered corner of the play area.
- Lay a rope on the floor about six feet away from the wind chime.

Provide:

- Swim noodles (1 for every 2 children)
- CD 1
- CD player

To Do:

- Cue CD 1 to “Don’t Be Afraid” (track 8).

COOL DOWN

Refreshments and Conclusion (10–15 minutes)

Provide:

- “Allergy Alert Sign” (CD Item 1)
- Giant Game Floor Mat*
- Bible phrase words from WORKOUT Step 7
- Paper plates
- Cups
- Napkins
- Serving spoon
- Fish-shaped crackers
- Water
- CD 1
- CD player

To Do:

- Post the “Allergy Alert Sign” so parents will see it when they bring their children to TeamKID.
- Cue CD 1 to “Don’t Be Afraid” (track 8).
- Place the words of the Bible phrase in separate sections of the game mat, leaving spaces between the words.

1. Serve a snack. Make sure children wash their hands before COOL DOWN. When they are seated, pray briefly, thanking God for the snack. Give everyone a paper plate and a napkin and then spoon some fish-shaped crackers onto each plate. Pour a small amount of water into each cup and set a cup of water near each child.

2. Review the Bible story and sing. Remind children of the movements used in the earlier Bible story review (WORKOUT, Step 3). Challenge them to make the appropriate movements as you tell the story of Jesus calming the storm. Commend preschoolers for listening so well and remembering the actions that accompanied the story. Then sing the songs “Don’t Be Afraid” with the CD and “The Bible Tells What Jesus Did” from WORKOUT, Step 6.

3. Play a Bible phrase game. Encourage children to follow your directions and step or jump from word to word, in the correct order, as you repeat the words aloud. Hold each child’s hand as he steps on the correct words, and enlist another coach to help prevent another child stepping onto the mat until the first child has completed his turn. Once several children have moved across the mat, suggest children repeat the words aloud as each child takes a turn moving across the mat. Then ask volunteers to tell why the people knew Jesus was special.

4. Close the meeting. Gather art projects and belongings and place them near the door. Ask volunteers to pray, thanking God that Jesus did things that people cannot do. If no children volunteer, ask another coach to pray. Then play a pantomime game. Invite everyone to play out how he might react if the sun came out from behind a cloud and it got hot, or he was outside on a windy day, or if it began to rain while he was playing outdoors. Name some other weather-related scenarios and encourage everyone to play out how she might feel in each case. Remind the children that Jesus calmed the storm.