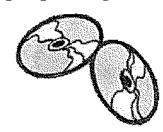
# WHEN to Use Music

- as a child arrives
- as a child is involved in a Bible-learning activi-
- as a child moves form one activity to another
- as a child is involved in group learning
- as a child needs quiet time
- as a child is preparing to leave



- Make up a song to familiar tunes such as "Row, Row, Row Your Boat" "The Farmer in the Dell"
- canisters, or jingle Make simple instruments out of oatmeal containers, wooden spoons, film bells sewn on elastic loops

Standardize the code for your step bells. Consider these:

cassette or CD to learn the song

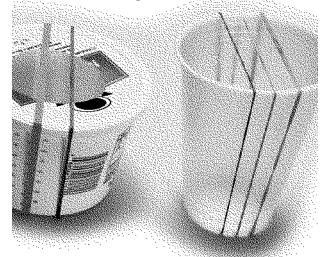
to use

in class

### HR<sub>2</sub>UGH MUSIC.

#### a child..

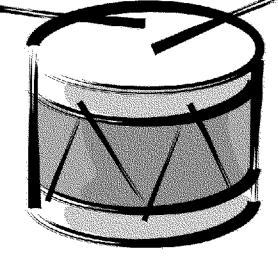
- forms concepts related to Bible truths.
- hears song as he is involved in a variety of activities.
- gains an awareness of the beauty of music.
- learns listening and singing skills.
- feels good about herself as she sings.



- 1. Use quiet music to create a pleasant atmosphere for young preschoolers.
- 2. Change words of songs to fit the activity.
- 3. Refrain from using motions with songs that have spiritual context.
- **4.** Allow children to touch or play instruments such as an Autoharp® or guitar.
- **5.** Provide a variety of rhythm instruments.
- 6. Respect the child who chooses to sing a song a different way.
- 7. Sing songs that are easy for preschoolers to learn.
- 8. Encourage children to move to the music.
- **9.** Sing songs that use words and concepts that preschoolers can understand.
- 10. Sing and sing often even if you are off-key.







When teachers and preschoolers sing,

## You Will hotice:

- preschoolers listen to musical games and take part in activities.
- teachers are free to sing about activities in which preschoolers are involved.
- songs will be used in planned activities.
- preschoolers sing about things they are doing and tap out rhythms of recorded music.
- preschoolers can look for musical sounds all around them.