**Music Ideas for the Non-Musicians**

- Make up a song to familiar tunes such as "Row, Row, Row Your Boat" or "The Farmer in the Dell".
- Standardize the code for your step bells. Consider these:
  - Blue — G
  - Purple — A
  - Brown — B
  - Pink — high C
  - Green — E
  - Yellow — F
  - Orange — D
  - Red — middle C

- Use a cassette or CD to learn the song and to use in class.
- Make simple instruments out of oatmeal containers, wooden spoons, flimsy canisters, or jingle bells sewn on elastic loops.
- Make up a song to familiar tunes such as "Row, Row, Row Your Boat" or "The Farmer in the Dell".

**When to Use Music**

- as a child arrives
- as a child is involved in a Bible-learning activity
- as a child moves from one activity to another
- as a child needs quiet time
- as a child is preparing to leave
- as a child is involved in group learning
- as a child is involved in a Bible-learning activity

**To Use Music With a Child**

- as a child arrives
- as a child is involved in a Bible-learning activity
- as a child moves from one activity to another
- as a child is involved in group learning
- as a child needs quiet time
- as a child is preparing to leave

- forms concepts related to Bible truths.
- learns listening and singing skills.
- gains an awareness of the beauty of music.
- feels good about herself as she sings.
- hears song as he is involved in a variety of activities.
1. Use quiet music to create a pleasant atmosphere for young preschoolers.

2. Change words of songs to fit the activity.

3. Refrain from using motions with songs that have spiritual context.

4. Allow children to touch or play instruments such as an Autoharp® or guitar.

5. Provide a variety of rhythm instruments.

6. Respect the child who chooses to sing a song a different way.

7. Sing songs that are easy for preschoolers to learn.

8. Encourage children to move to the music.

9. Sing songs that use words and concepts that preschoolers can understand.

10. Sing and sing often even if you are off-key.

When teachers and preschoolers sing, you will notice:

- preschoolers listen to musical games and take part in activities.
- teachers are free to sing about activities in which preschoolers are involved.
- songs will be used in planned activities.
- preschoolers sing about things they are doing and tap out rhythms of recorded music.
- preschoolers can look for musical sounds all around them.

Adapted from Love, Laughter, and Learning by Mahand and Van Brink, Convention Press, 1996.