

- one-on-one to comfort a child
- in a Bible-learning center to reinforce a **Bible-teaching** aim
- in large group to reinforce the Bible teaching truth or **Bible story**
- at the door as you greet children

Adapted from Teaching Preschoolers: First Steps Toward Faith by Sanders and Bradberry, LifeWay Presss, 2000 Adapted from Love, Laughter, and Learning by Mahand and Van Brink, Convention Press, 1996.

Thoose books are written can be read RC DURABLE ij ij With **Simple Language** U Hard Cevers,

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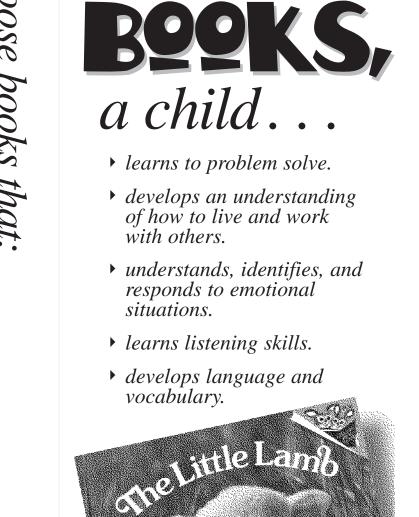
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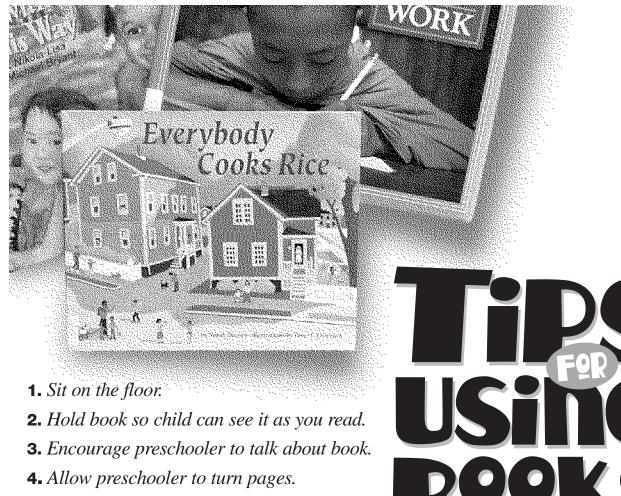
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Laminate

- **Minutes Less**



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- **5.** Substitute child's name in story as appropriate.
- 6. Respect the child who chooses to look at books alone.
- **7.** Provide time to let preschooler ask questions about book, look at pictures, or respond to something in the book.
- **8.** Books used in group time should be large enough for everyone to see.
- **9.** Encourage preschoolers to play out the story in the homeliving area.
- **10.** Allow a younger preschooler to skip around in the book if he or she wants.



- 1. A simple, well-written story line
- 2. Rhyming words and rhythm
- 3. A word or phrase is repeated throughout the story
- 4. Gives children opportunities to name objects, answer a question, or repeat phrases
- 5. Real photographs and illustrations are true to life
- 6. Short enough of children's attention span
- 7. Realistic stories of real-life situations
- 8. Books teaching a value or Bible truth

