

## **LEADERSHIP LESSON #46: TEN MINUTES A DAY CAN PREVENT MANY SATURDAY NIGHT SPECIALS**

OUTLINE BY NATHAN TAYLOR

In today's busy lifestyle, it is hard to find time to prepare for a Sunday School lesson. Many of us wait until Saturday night to prepare. By this time, it is too late to do an adequate job with the lesson and make it relevant for our class members.

Is this an effective way to teach God's Word? I do not think so. 2 Timothy 2:14 says, "Be diligent to present yourself approved to God as a workman who does not need to be ashamed, accurately handling the word of truth." NASB

Two key phrases in this passage are "**be diligent**" and "**accurately handling the word of truth**." Paul is writing to Timothy **instructions** to give teachers of the **Word of Truth (scripture)** at Ephesus. These instructions apply **to us today**.

Knowing that all of us are very busy people, I would like to show you how a simple plan using just **10** to **20** minutes a day for **5** days will allow you to be prepared for your Sunday School lesson the next **Lord's Day**.

### **The First Day**

Read the Bible **passage(s)** for your lesson in **2** to **5** different translations. Examples are: **KJV**, **NKJV**, **NIV**, **NASB**, or **NLT** and a **paraphrase** like **The Living Bible** or **The Good News Bible**.

### **The Second Day**

Read the passage(s) in your **preferred translation**. Ask yourself **questions** after you have read it. Examples: Who is the **author** and to whom is he **writing**? What is the **occasion**? What is the main **theme**? What is the biblical truth **taught** in this passage(s)? You might find it helpful to **write these down** as well as your **answers**.

### **The Third Day**

**Compare** the passage(s) in your **preferred** translation with **another translation**. Look for differences in **phrases** as well as **verbiage**. Ask yourself, what **stands out**? Examples: Compare **KJV** with the **NIV**. One can do this with several **translations**. Be sure to **write down** your findings as well as your **thoughts**.

### **The Fourth Day**

Compare your passage(s) with a **paraphrase**. Look for how you can use the **paraphrase** in your **lesson**. Example: What version is easier to **understand**?

### **The Fifth Day**

In your preferred **translations**, look up **references**. Write down any that go with your lesson. After you have done this, start gathering your **information** into an **outline** or **notes** for your lesson for Sunday morning. Read the teacher's quarterly for your lesson. Compare the **information** with what you have found. Make **notes** of any differences.

By the **fifth day**, you will find that the passage(s) has been on your **heart** and **mind** all week. The passage(s) has come **alive** to you. You are now **ready** to put your final **thoughts** together for your lesson on Sunday morning.

**LEADERSHIP LESSON #46: TEN MINUTES A DAY CAN PREVENT MANY SATURDAY NIGHT SPECIALS**

OUTLINE BY NATHAN TAYLOR

In today's busy lifestyle, it is hard to find time to prepare for a Sunday School lesson. Many of us wait until Saturday night to prepare. By this time, it is too late to do an adequate job with the lesson and make it relevant for our class members.

Is this an effective way to teach God's Word? I do not think so. 2 Timothy 2:14 says, "Be diligent to present yourself approved to God as a workman who does not need to be ashamed, accurately handling the word of truth." NASB

Two key phrases in this passage are " \_\_\_\_\_ " and " \_\_\_\_\_ . " Paul is writing to Timothy \_\_\_\_\_ to give teachers of the \_\_\_\_\_ ( \_\_\_\_\_ ) at Ephesus. These instructions apply \_\_\_\_\_ .

Knowing that all of us are very busy people, I would like to show you how a simple plan using just \_\_\_\_\_ to \_\_\_\_\_ minutes a day for \_\_\_\_\_ days will allow you to be prepared for your Sunday School lesson the next \_\_\_\_\_ .

**The First Day**

Read the Bible \_\_\_\_\_ (s) for your lesson in \_\_\_\_\_ to \_\_\_\_\_ different translations. Examples are: \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , or \_\_\_\_\_ and a \_\_\_\_\_ like \_\_\_\_\_ or \_\_\_\_\_ .

**The Second Day**

Read the passage(s) in your \_\_\_\_\_ . Ask yourself \_\_\_\_\_ after you have read it. Examples: Who is the \_\_\_\_\_ and to whom is he \_\_\_\_\_ ? What is the \_\_\_\_\_ ? What is the main \_\_\_\_\_ ? What is the biblical truth \_\_\_\_\_ in this passage(s)? You might find it helpful to \_\_\_\_\_ as well as your \_\_\_\_\_ .

**The Third Day**

\_\_\_\_\_ the passage(s) in your \_\_\_\_\_ translation with \_\_\_\_\_ . Look for differences in \_\_\_\_\_ as well as \_\_\_\_\_ . Ask yourself, what \_\_\_\_\_ ? Examples: Compare \_\_\_\_\_ with the \_\_\_\_\_ . One can do this with several \_\_\_\_\_ . Be sure to \_\_\_\_\_ your findings as well as your \_\_\_\_\_ .

**The Fourth Day**

Compare your passage(s) with a \_\_\_\_\_ . Look for how you can use the \_\_\_\_\_ in your \_\_\_\_\_ . Example: What version is easier to \_\_\_\_\_ ?

**The Fifth Day**

In your preferred \_\_\_\_\_ , look up \_\_\_\_\_ . Write down any that go with your lesson. After you have done this, start gathering your \_\_\_\_\_ into an \_\_\_\_\_ or \_\_\_\_\_ for your lesson for Sunday morning. Read the teacher's quarterly for your lesson. Compare the \_\_\_\_\_ with what you have found. Make \_\_\_\_\_ of any differences.

By the \_\_\_\_\_ , you will find that the passage(s) has been on your \_\_\_\_\_ and \_\_\_\_\_ all week. The passage(s) has come \_\_\_\_\_ to you. You are now \_\_\_\_\_ to put your final \_\_\_\_\_ together for your lesson on Sunday morning.