

ASSESSING WHAT IS HAPPENING ON SUNDAY MORNING . . .



CHILDREN

1. ____ Are the workers present early and ready for the first child?
2. ____ Are children greeted warmly as they arrive?
3. ____ Is the department room warm, inviting, uncluttered?
4. ____ Are materials in the room arranged on the child's level?
5. ____ Is the department furniture on the child's level?
6. ____ Are the bulletin boards, visuals, etc. on the theme of the unit being taught?
7. ____ Do the workers call the children by name?
8. ____ Is the department arranged for best use of space (uncrowded, activities, etc.)?
9. ____ Are books, Bibles, art materials, and other supplies needed for the unit in progress available in the room so that pupils have access to them?
10. ____ Are children allowed to think, plan, make decisions and take responsibility rather than teachers dominating?
11. ____ Are the children allowed to choose from a variety of activities?
12. ____ Is the Bible in evidence in the department during projects and activities?
13. ____ Are children helped to feel a sense of accomplishment?
14. ____ Does the department reflect a good ratio of pupils to teachers?
15. ____ Do the children help clean up and return materials and supplies?
16. ____ Do the teachers seem to enjoy teaching?

17. ____ Do the children seem to enjoy the projects and activities?
18. ____ During large group time, do teachers act as facilitators rather than spectators?

