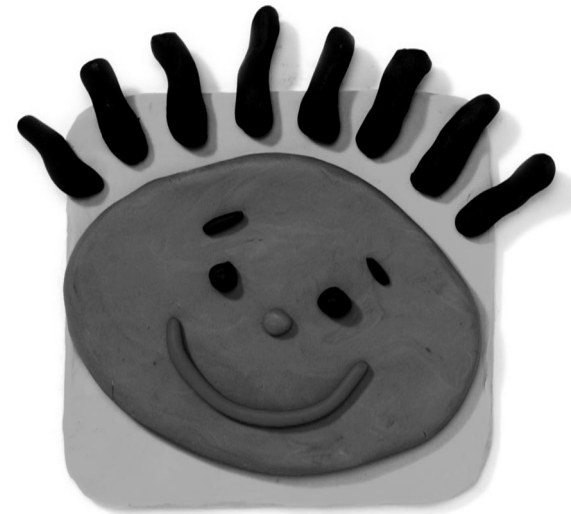


THE REFLECTIVE LEARNER



ASKING QUESTIONS

helps the child reflect on what he is learning.

- How would you feel if Jesus said He was coming to your house?
- How can your family help your neighbors?
- What is one thing our class could do to help someone learn about Jesus?
- What does this verse mean to you?
- What could you do to help someone in need?

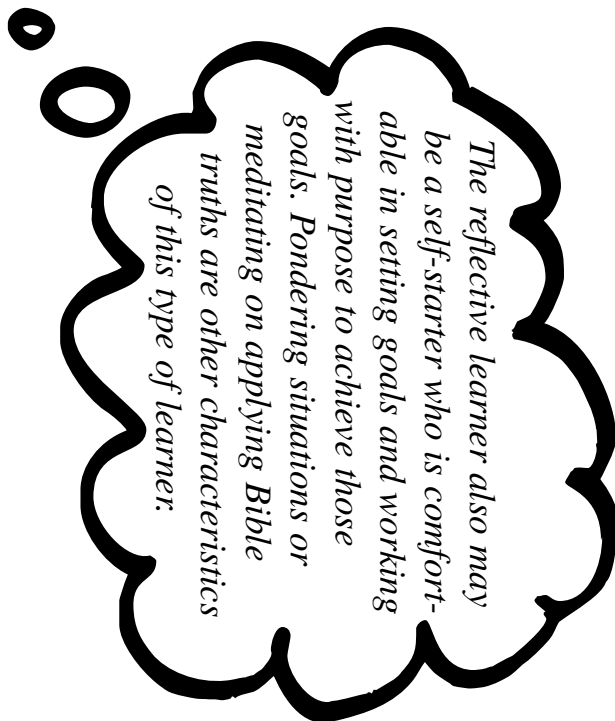
REMEMBER

the child needs you to

- provide a learning environment that allows him to be alone at times
- include quiet places in the room for reflection
- spend time talking with him as he plays
- listen to him as he talks about what he is doing



- allow time for him to think before giving a response
- offer activities that encourage self-expression
- respect his decision not to participate in a group activity; allow him to sit quietly and watch or participate in a less active role
- debrief learning activities to allow times of reflection



The reflective child may exhibit






- **good understanding of himself**
- **awareness of his own feelings**
- **need for independence and time to work alone**
- **realistic view of his strengths**
- **personalizing concepts**
- **desire to express his own ideas**



THE REFLECTIVE CHILD MAY ENJOY

- *making a book by drawing about himself*
- *writing or drawing in a journal regularly*
- *pretend play that encourages him to think about how he would feel in a situation*
- *working a puzzle or playing with a manipulative toy alone*
- *looking at a book when placed with another learning activity (a book related to the activity)*
- *thinking about what he is doing and applying Bible truths*
- *creating his own art, often remaining longer as he thinks about his work*
- *cooking or playing out familiar home situations*
- *preparing a basket of fruit for someone who is ill*
- *helping another child who might not be able to accomplish puzzle*
- *playing a memory game one-on-one with a teacher*
- *hearing a Bible story and role-playing particular scenes, visualizing what he has heard*
- *identifying foods/fruits scents with photos of foods/fruit*
- *hearing music played in the background to set a particular mood or feeling*
- *matching Bible verse pieces with the written verse and talking about the meaning of the verse*

TEACHERS CAN ENCOURAGE LEARNING BY

-  **offering quiet areas to think and work**
-  **asking questions to encourage application of Bible truths**
-  **providing materials that allow self-expression**
-  **giving freedom to choose and pursue his own interests**
-  **spending time relating to him and interacting with him one-on-one**

