

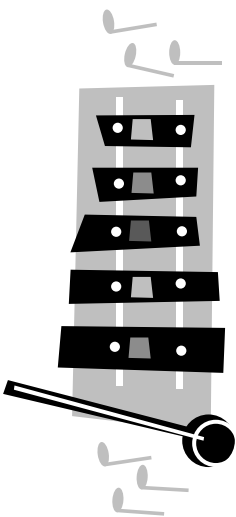
THE MUSICAL LEARNER



SKILLS

the musical learner may build through movement and music—

- problem solving
- creative expression
- creative thinking
- social interaction
- cooperative play
- rhythm
- rhyme
- language
- listening
- taking turns
- gross and fine motor coordination



Music has a definite place in learning and in life experiences. A child's emotion can be captured in music experiences. Remember David's words in Psalm 28:7, "The Lord is my strength and my shield; my heart trusts in Him, and I am helped. Therefore my heart rejoices, and I praise Him with my song."

REMEMBER

the child needs you to

understand his desire for movement in play.



provide opportunities to express himself musically.



offer a variety of music experiences within the session (singing to him, letting him sing, etc.).



understand that music might help him "order" his work or play.



experience music along with him.

The musical child may exhibit

- **problem-solving skills**
- **creative expression**
- **creative thinking**
- **pleasure in listening to music**



THE MUSICAL CHILD MAY ENJOY

- *playing with rhythm instruments*
- *playing with objects used in musical play*
- *singing to other children*
- *singing a thank-you prayer for snack*
- *listening to game instructions using music (touching feet, nose, fingers, etc.)*
- *hearing his name in a song*
- *identifying musical instrument sounds*
- *playing with teacher-made instruments*
- *strumming a autoharp or playing a xylophone*
- *pulling musical toys*
- *making up words to a song using a familiar tune*
- *moving to melodies using streamers or scarves*
- *singing a Bible phrase or verse*
- *playing a musical instrument to recorded music*
- *identifying words in a song using pictures they have drawn*
- *recording a song on a tape player to capture the experience*
- *clapping rhythms*
- *making their own instruments*

"Music is one art we all have inside. We may not be able to play an instrument, but we can sing along or clap or tap our feet. Have you ever seen a baby bouncing up and down in the crib in time to some music? When you think of it, some of that baby's first messages from his or her parents may have been lullabies, or at least the music of their speaking voices. All of us have had the experience of hearing a tune from childhood and having that melody evoke a memory or feeling. The music we hear early on tends to stay with us all our lives."

-- Fred Rogers, The World According to Mister Rogers: Important Things to Remember

TEACHERS CAN ENCOURAGE LEARNING BY

- 🎵 **making up songs to describe what the child is doing during the moments in play**
- 🎵 **providing musical instruments for the child to use**
- 🎵 **playing music as children arrive to the room**
- 🎵 **playing background instrumental music as children play in learning centers**
- 🎵 **guiding children to express their feelings and reactions to music by drawing or moving**

