

LEADERSHIP LESSON 9: SUNDAY MORNING ALIVE

OUTLINE BY RICK ELLISON

1. Read Acts 20:7-12

In this passage Paul had much to teach. He continued to speak until **midnight**. A young man named Eutychus fell asleep and fell out of a **third** story window. The young man was killed. However, he was **raised** from the dead. Paul declared, "He is alive".

GOD IS AT WORK IN OUR SUNDAY SCHOOL EACH WEEK WITH THE SAME POWER THAT RAISED THIS YOUNG MAN FROM THE DEAD. God's power energized both Paul and the young man. Paul continued to speak and fellowship with those present until daylight.

2. What made the early church so alive? Read Acts 2:42-47.

1. They **taught** God's word.
2. They **fellowshipped** together.
3. They were involved in **ministry**.
4. They **reached** new people.
5. They assimilated **new people**.

3. What are some factors today that make a Sunday School alive?

1. People of all ages bring their **friends** and **others** to Sunday School. I John 5:1-2
2. There is a deliberate effort to **build relationships** with unchurched people during the week and bring them to Sunday School. I John 4:9
3. People are **greeted** when they arrive at Sunday School. **Guests** are escorted to their classes and made to feel at home. III John 3:14
4. Sunday School classes are more than **just friendly**. The class members are **a friend** to guests and one another. Proverbs 18:1
5. People are invited to **enroll** in Sunday School. Matthew 5:13-16
6. There is opportunity for meaningful **prayer** in each class. Psalm 42:8
7. **Ministry** takes place during the week. I Corinthians 12:25-27
8. There are learning activities that connect with the class as well as a definite biblical **application** to live. Psalm 25:4-5
9. Class members are equipped to share their **testimony** and the plan of salvation. John 1:14
10. Class members are **maturing** in Christ. Ephesians 4:14-15

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